

**MODULE SPECIFICATION FORM**

Module Title: <b>Work Based Learning</b>	Level: 6	Credit Value: 20
--	----------	------------------

Module code: PSY613	Cost Centre: GAPS	JACS3 code: C800
---------------------	-------------------	------------------

Trimester(s) in which to be offered: 1 or 2	With effect from: July 2015
---	-----------------------------

<b>Office use only:</b> To be completed by AQSU:	Date approved: February 2014 Date revised: July 2015 Version no: 2
---	--

Existing/New Existing	Title of module being replaced (if any):
-----------------------	--

Originating Academic Department: Psychology	Module Leader: Dr Sahar Hamid
---	-------------------------------

Module duration (total hours): 200 Scheduled learning & teaching hours: 48 Independent study hours: 152	Status: core/option/elective Option (identify programme where appropriate):
---	--

Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
---	--

<p><b>Module Aims:</b></p> <ul style="list-style-type: none"> <li>To offer students the opportunity to critically investigate a psychology based work environment or to work on placement with a professional psychologist</li> <li>To give students an insight and direct experience of professional psychology</li> <li>To prepare students for working within professional contexts in psychological settings</li> </ul>
---

**Intended Learning Outcomes:**

At the end of this module, students should be able to:

1. Make contacts and engage with relevant organisations and practitioners in the fields of psychology (KS1, KS2, KS3, KS7)
2. Develop transferrable skills and management of a self-directed study (KS5, KS6, KS8)
3. Demonstrate the ability to gather knowledge that is specific to their chosen area and apply this into a critical evaluation of the experience (KS9)

**Key skills for employability**

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self-management)*
10. *Numeracy*

**Assessment:**

1. Written essay e.g. professional psychology in society
2. A written work-based reflective journal

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	3	Essay	50%		2,000
2	1,2	Learning log/Journal	50%		2,000

**Learning and Teaching Strategies:**

This module will be delivered through a series of introductory lectures that will guide the students on the role of key professional psychologists and the benefits of vocational work experience, relevant placements and how they can benefit the vocational objective of the student.

Placement opportunity/private study will then be agreed in a one to one tutorial session between tutor and student. In the tutorial the tutor and student must come to an agreement on the specific topic or placement location and overall experience that the student wants to achieve.

**Syllabus outline:**

- Psychology learning handbook
- Pre-placement workshops and seminars
- The role of the professional psychologist in society

**Bibliography:****Essential reading:**

Fanthome, C (2004). *Work placements: A survival guide for students*. London: Palgrave.

Heyler, R. (2011). *The work based learning student handbook*. Basingstoke, UK: Palgrave Macmillan.

Raelin, J. A. (2008). *Work based learning: Bridging knowledge and action in the workplace*. San Francisco, CA: Jossey-Bass.

**Other indicative reading:**

*Books and journals in the work context of the placement*